# Research Methods 

William G. Zikmund

Bivariate Analysis -<br>Tests of Differences

## Common Bivariate Tests



## Common Bivariate Tests



## Common Bivariate Tests




## Differences Between Groups

- Contingency Tables
- Cross-Tabulation
- Chi-Square allows testing for significant differences between groups
- "Goodness of Fit"


## Chi-Square Test

## $x^{2}=\sum \frac{\left(O_{\mathrm{i}}-E_{\mathrm{i}}\right)^{2}}{E_{\mathrm{i}}}$

$x^{2}=$ chi-square statistics
$\mathrm{O}_{\mathrm{i}}=$ observed frequency in the $i^{\text {th }}$ cell $\mathrm{E}_{\mathrm{i}}=$ expected frequency on the $i^{\text {th }}$ cell

## Chi-Square Test

## $R_{i} C$ <br>  <br> $n$

$R_{i}=$ total observed frequency in the $i^{\text {th }}$ row
$C_{\mathrm{j}}=$ total observed frequency in the $j^{\text {th }}$ column
$n=$ sample size

## Degrees of Freedom

$$
(\mathrm{R}-1)(\mathrm{C}-1)=(2-1)(2-1)=1
$$

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Degrees of Freedom d.f. $=(\mathrm{R}-1)(\mathrm{C}-1)$

## Awareness of Tire Manufacturer's Brand

|  | Men | Women | Total |
| :--- | ---: | :---: | :---: |
| Aware | 50 | 10 | 60 |
| Unaware | $\underline{15}$ | $\underline{25}$ | $\underline{40}$ |
|  | $\boxed{65}$ |  | 100 |

## Chi-Square Test: Differences Among Groups Example

$$
\begin{aligned}
X^{2}= & \frac{(50-39)^{2}}{39}+\frac{(10-21)^{2}}{21} \\
& +\frac{(15-26)^{2}}{26}+\frac{(25-14)^{2}}{14}
\end{aligned}
$$

$$
\begin{aligned}
& \chi^{2}=3.102+5.762+4.654+8.643= \\
& \chi^{2}=22.161
\end{aligned}
$$

$$
\begin{aligned}
& \text { d.f. }=(R-1)(C-1) \\
& \text { d.f. }=(2-1)(2-1)=1
\end{aligned}
$$



## Differences Between Groups when Comparing Means

- Ratio scaled dependent variables
- t-test
- When groups are small
- When population standard deviation is unknown
- z-test
- When groups are large

Null Hypothesis About Mean
Differences Between Groups

$$
\begin{aligned}
& \mu_{1}-\mu_{2} \\
& O R \\
& \mu_{1}-\mu_{2}=0
\end{aligned}
$$

t -Test for Difference of Means

$$
\mathrm{t}=\frac{\text { mean } 1-\text { mean } 2}{\text { Variability of random means }}
$$

## t-Test for Difference of Means

$$
t=\frac{\overline{\mathrm{X}}_{1}-\overline{\mathrm{X}}_{2}}{S_{\bar{X}_{1}-\bar{X}_{2}}}
$$

$\bar{X}_{1}=$ mean for Group 1
$\bar{X}_{2}=$ mean for Group 2
$\mathrm{S}_{\overline{\mathrm{X}}_{1}-\overline{\mathrm{X}}_{2}}=$ the pooled or combined standard error of difference between means.

## t-Test for Difference of Means



## t -Test for Difference of Means

$\bar{X}_{1}=$ mean for Group 1
$\bar{X}_{2}=$ mean for Group 2
$\mathrm{S}_{\bar{X}_{1}-\bar{X}_{2}}=$ the pooled or combined standard error of difference between means.

## Pooled Estimate of the Standard Error

$$
S_{\bar{X}_{1}-\bar{X}_{2}}=\sqrt{\left(\frac{\left.\left(n_{1}-1\right) S_{1}^{2}+\left(n_{2}-1\right) S_{2}^{2}\right)}{n_{1}+n_{2}-2}\right)\left(\frac{1}{n_{1}}+\frac{1}{n_{2}}\right)}
$$

## Pooled Estimate of the Standard Error

$S_{1}{ }^{2}=$ the variance of Group 1
$S_{2}{ }^{2}=$ the variance of Group 2
$n_{1}=$ the sample size of Group 1
$n_{2}=$ the sample size of Group 2

## Pooled Estimate of the Standard Error

 $t$-test for the Difference of Means$$
S_{\bar{X}_{1}-\bar{X}_{2}}=\sqrt{\left(\frac{\left.\left(n_{1}-1\right) S_{1}^{2}+\left(n_{2}-1\right) S_{2}^{2}\right)}{n_{1}+n_{2}-2}\right)\left(\frac{1}{n_{1}}+\frac{1}{n_{2}}\right)}
$$

$S_{t}^{2}=$ the variance of Group 1
$S_{2}{ }^{2}=$ the variance of Group 2
$n_{1}=$ the sample size of Group 1
$n_{2}=$ the sample size of Group 2

## Degrees of Freedom

## - d.f. $=\mathrm{n}-\mathrm{k}$

- where:

$$
\begin{aligned}
& -\mathrm{n}=\mathrm{n}_{1+} \mathrm{n}_{2} \\
& -\mathrm{k}=\text { number of groups }
\end{aligned}
$$

## t -Test for Difference of Means Example

$$
\begin{aligned}
S_{\bar{X}_{1}-\bar{X}_{2}} & =\sqrt{\left(\frac{(20)(2.1)^{2}+(13)(2.6)^{2}}{33}\right)\left(\frac{1}{21}+\frac{1}{14}\right)} \\
& =.797
\end{aligned}
$$

$$
\begin{aligned}
t & =\frac{16.5-12.2}{.797}=\frac{4.3}{.797} \\
& =5.395
\end{aligned}
$$



## Comparing Two Groups when Comparing Proportions

- Percentage Comparisons
- Sample Proportion - P
- Population Proportion - $\Pi$


## Differences Between Two Groups when Comparing Proportions

The hypothesis is:

$$
\mathrm{H}_{\mathrm{o}}: \Pi_{1}=\Pi_{2}
$$

may be restated as:

$$
\mathrm{H}_{\mathrm{o}}: \Pi_{1}-\Pi_{2}=0
$$

## Z-Test for Differences of Proportions

$$
H_{o}: \pi_{1}=\pi_{2}
$$

or

$$
H_{o}: \pi_{1}-\pi_{2}=0
$$

## Z-Test for Differences of Proportions

$$
Z=\frac{\left(p_{1}-p_{2}\right)-\left(\pi_{1}-\pi_{2}\right)}{S_{p_{1}-p_{2}}}
$$

## Z-Test for Differences of Proportions

$p_{1}=$ sample portion of successes in Group 1
$p_{2}=$ sample portion of successes in Group 2
$\left(\pi_{l}-\pi_{l}\right)=$ hypothesized population proportion 1 minus hypothesized population proportion 1 minus
$S_{p 1-p 2}=$ pooled estimate of the standard errors of difference of proportions

## Z-Test for Differences of Proportions



## Z-Test for Differences of Proportions

$\bar{p}=$ pooled estimate of proportion of success in a sample of both groups
$\bar{q}=(1-\bar{p})$ or a pooled estimate of proportion of failures in a sample of both groups
$n_{1}=$ sample size for group 1
$\mathrm{n}_{2}=$ sample size for group 2

## Z-Test for Differences of Proportions

$$
\bar{p}=\frac{n_{1} p_{1}+n_{2} p_{2}}{n_{1}+n_{2}}
$$

## Z-Test for Differences of Proportions

$$
\begin{aligned}
S_{p_{1}-p_{2}} & =\sqrt{(.375)(.625)\left(\frac{1}{100}+\frac{1}{100}\right)} \\
& =.068
\end{aligned}
$$

$$
\begin{aligned}
& \begin{array}{c}
\text { A Z-Test for Differences of } \\
\text { Proportions }
\end{array} \\
\bar{p} & =\frac{(100)(.35)+(100)(.4)}{100+100} \\
& =.375
\end{aligned}
$$



## Analysis of Variance

Hypothesis when comparing three groups
$\mu_{1}=\mu_{2}=\mu_{3}$

## Analysis of Variance F-Ratio

$$
F=\frac{\text { Variance }- \text { between }- \text { groups }}{\text { Variance }- \text { within }- \text { groups }}
$$

## Analysis of Variance Sum of Squares

## $\mathrm{SS}_{\text {total }}=\mathrm{SS}_{\text {within }}+\mathrm{SS}_{\text {between }}$

## Analysis of Variance Sum of SquaresTotal

## SS <br> ${ }_{\text {total }}=$ <br> $\sum_{i=1}^{n} \sum_{j=1}^{c}$ <br> $\left(X_{i j}-\overline{\bar{X}}\right)^{2}$ <br> 

## Analysis of Variance Sum of Squares

$X_{i j}=$ individual scores, i.e., the $i^{\text {th }}$ observation or test unit in the $j^{\text {th }}$ group
$\overline{\overline{\boldsymbol{X}}}=$ grand mean
$n=$ number of all observations or test units in a group
$c=$ number of $j^{\text {th }}$ groups (or columns)

## Analysis of Variance Sum of SquaresWithin

## $\mathrm{SS}_{\text {within }}=\sum_{i=1} \sum_{j=1}\left(X_{i j}-\bar{X}_{j}\right)^{2}$

## Analysis of Variance Sum of SquaresWithin

$\boldsymbol{X}_{i j}=$ individual scores, i.e., the $i^{\text {th }}$ observation or test unit in the $j^{\text {th }}$ group
$\overline{\bar{X}}=$ grand mean
$n=$ number of all observations or test units in a group
$c=$ number of $j^{\text {th }}$ groups (or columns)

## Analysis of Variance Sum of Squares Between <br> $$
\mathrm{SS}_{\text {between }}=\sum_{j=1}^{n} n_{j}\left(\overline{\boldsymbol{X}}_{j}-\overline{\overline{\boldsymbol{X}}}\right)^{2}
$$

## Analysis of Variance Sum of squares Between

$X_{\dot{j}}=$ individual scores, i.e., the $i^{\text {th }}$ observation or test unit in the $j^{\text {th }}$ group
$\overline{\bar{X}}=$ grand mean
$\begin{aligned} n_{j}= & \text { number of all observations or test units in a } \\ & \text { group }\end{aligned}$

Analysis of Variance Mean Squares Between

## $M S$ between $=\frac{S S_{\text {between }}}{c-1}$

Analysis of Variance Mean Square Within


$c n-c$

## Analysis of Variance F-Ratio

## $F=\frac{M S_{\text {between }}}{M S_{\text {within }}}$

## A Test Market Experiment on Pricing <br> Sales in Units (thousands)

|  | Regular Price <br> $\$ .99$ | Reduced Price <br> $\$ .89$ | Cents-Off Coupon <br> Regular Price |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Test Market A, B, or C | 130 | 145 | 153 |
| Test Market D, E, or F | 118 | 143 | 129 |
| Test Market G, H, or I | 87 | 120 | 96 |
| Test Market J, K, or L | 84 | 131 | 99 |
|  |  |  |  |
| Mean |  | $X_{2}=134.75$ | $X_{1}=119.25$ |
| Grand Mean | $X_{1}=104.75$ |  |  |

## ANOVA Summary Table Source of Variation

- Between groups
- Sum of squares
- SSbetween
- Degrees of freedom
- c-1 where c=number of groups
- Mean squared-MSbetween
- SSbetween/c-1


## ANOVA Summary Table Source of Variation

- Within groups
- Sum of squares
- SSwithin
- Degrees of freedom
- cn -c where $\mathrm{c}=$ number of groups, $\mathrm{n}=$ number of observations in a group
- Mean squared-MSwithin
- SSwithin/cn-c


## ANOVA Summary Table Source of Variation

- Total
- Sum of Squares
- SStotal
- Degrees of Freedom
- cn -1 where $\mathrm{c}=$ number of groups, $\mathrm{n}=$ number of observations in a group
$F=\frac{M S_{\text {BETWEEN }}}{M S_{\text {WITHIN }}}$



# Research Methods 

William G. Zikmund

## Bivariate Analysis: Measures of Associations

## Measures of Association

- A general term that refers to a number of bivariate statistical techniques used to measure the strength of a relationship between two variables.


## Relationships Among Variables

- Correlation analysis
- Bivariate regression analysis




## Correlation Coefficient

- A statistical measure of the covariation or association between two variables.
- Are dollar sales associated with advertising dollar expenditures?


## The Correlation coefficient for two variables, X and Y is rxy

## Correlation Coefficient

- r
- $r$ ranges from +1 to -1
- $\mathrm{r}=+1$ a perfect positive linear relationship
- $r=-1$ a perfect negative linear relationship
- $\mathrm{r}=0$ indicates no correlation


## Simple Correlation Coefficient

$$
r_{x y}=r_{y x}=\frac{\sum\left(X_{i}-\bar{X}\right)\left(Y_{i}-\bar{Y}\right)}{\sqrt{\sum(X i-\bar{X})^{2} \sum(Y i-\bar{Y})^{2}}}
$$

## Simple Correlation Coefficient

$$
r_{x y}=r_{y x}=\frac{\sigma_{x y}}{\sqrt{\sigma_{x}^{2} \sigma_{y}^{2}}}
$$

## Simple Correlation Coefficient Alternative Method

$$
\begin{aligned}
\sigma_{x}^{2} & =\text { Variance of } \mathrm{X} \\
\sigma_{y}^{2} & =\text { Variance of } \mathrm{Y} \\
\sigma_{x y} & =\text { Covariance of } \mathrm{X} \text { and } \mathrm{Y}
\end{aligned}
$$




## Correlation Patterns



## Calculation of $r$

$$
\begin{aligned}
r & =\frac{-6.3389}{\sqrt{(17.837)(5.589)}} \\
& =\frac{-6.3389}{\sqrt{99.712}} \quad=-.635
\end{aligned}
$$

## Coefficient of Determination

## $r^{2}=\underline{\text { Explained variance }}$ Total Variance

## Correlation Does Not Mean Causation

- High correlation

- Rooster's crow and the rising of the sun
- Rooster does not cause the sun to rise.
- Teachers' salaries and the consumption of liquor
- Covary because they are both influenced by a third variable


## Correlation Matrix

- The standard form for reporting correlational results.


## Correlation Matrix

Var1 Var2 Var3

Var1
1.0
0.45
0.31

Var2
0.45
1.0
0.10

Var3
0.31
0.10
1.0

## Walkup's <br> First Laws of Statistics

- Law No. 1
- Everything correlates with everything, especially when the same individual defines the variables to be correlated.
- Law No. 2
- It won't help very much to find a good correlation between the variable you are interested in and some other variable that you don't understand any better.


## Walkup's

## First Laws of Statistics

- Law No. 3
- Unless you can think of a logical reason why two variables should be connected as cause and effect, it doesn't help much to find a correlation between them. In Columbus, Ohio, the mean monthly rainfall correlates very nicely with the number of letters in the names of the months!


## Regression

## DICTIONARY DEFINITION

GOING OR MOVING BACKWARD

## Going back to previous conditions

- Tall men's sons


## Bivariate Regression

- A measure of linear association that investigates a straight line relationship
- Useful in forecasting


## Bivariate Linear Regression

- A measure of linear association that investigates a straight-line relationship
- $Y=a+b X$
- where
- Y is the dependent variable
- X is the independent variable
- a and b are two constants to be estimated


## Y intercept

- a
- An intercepted segment of a line
- The point at which a regression line intercepts the Y-axis


## Slope

- b
- The inclination of a regression line as compared to a base line
- Rise over run
- D - notation for "a change in"



## Regression Line and Slope



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## Scatter Diagram of Explained

 and Unexplained Variation

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## The Least-Square Method

- Uses the criterion of attempting to make the least amount of total error in prediction of Y from X. More technically, the procedure used in the least-squares method generates a straight line that minimizes the sum of squared deviations of the actual values from this predicted regression line.


## The Least-Square Method

- A relatively simple mathematical technique that ensures that the straight line will most closely represent the relationship between X and Y.


## Regression - Least-Square Method

$e_{i}=Y_{i}-\hat{Y}_{i} \quad$ (The "residual")
$Y_{i}=$ actual value of the dependent variable
$\hat{Y}_{i}=$ estimated value of the dependent variable (Y hat)
$\mathrm{n}=$ number of observations
$\mathrm{i}=$ number of the observation

## The Logic behind the LeastSquares Technique

- No straight line can completely represent every dot in the scatter diagram
- There will be a discrepancy between most of the actual scores (each dot) and the predicted score
- Uses the criterion of attempting to make the least amount of total error in prediction of Y from X


## Bivariate Regression

$$
\hat{a}=\bar{Y}-\hat{\beta} \bar{X}
$$

## Bivariate Regression

$$
\hat{\beta}=\frac{n\left(\sum X Y\right)-\left(\sum X\right)\left(\sum Y\right)}{n\left(\sum X^{2}\right)-\left(\sum X\right)^{2}}
$$

$\hat{\beta}=$ estimated slope of the line (the "regression coefficient")
$\hat{a}=$ estimated intercept of the $y$ axis
$Y=$ dependent variable
$\bar{Y}=$ mean of the dependent variable
$X=$ independent variable
$\bar{X}=$ mean of the independent variable
$n=$ number of observations

$$
\begin{aligned}
\hat{\beta} & =\frac{15(193,345)-2,806,875}{15(245,759)-3,515,625} \\
& =\frac{2,900,175-2,806,875}{3,686,385-3,515,625} \\
& =\frac{93,300}{170,760}=.54638
\end{aligned}
$$

$$
\begin{aligned}
\hat{a} & =99.8-.54638(125) \\
& =99.8-68.3 \\
& =31.5
\end{aligned}
$$

$$
\begin{aligned}
\hat{a} & =99.8-.54638(125) \\
& =99.8-68.3 \\
& =31.5
\end{aligned}
$$

$$
\begin{aligned}
\hat{Y} & =31.5+.546(X) \\
& =31.5+.546(89) \\
& =31.5+48.6 \\
& =80.1
\end{aligned}
$$

$$
\begin{aligned}
\hat{Y} & =31.5+.546(X) \\
& =31.5+.546(89) \\
& =31.5+48.6 \\
& =80.1
\end{aligned}
$$

Dealer $7($ Actual Y value $=129)$

$$
\begin{aligned}
\hat{Y}_{7} & =31.5+.546(165) \\
& =121.6
\end{aligned}
$$

Dealer $3($ Actual Y value $=80)$

$$
\begin{aligned}
\hat{Y}_{3} & =31.5+.546(95) \\
& =83.4
\end{aligned}
$$

$$
\begin{aligned}
e_{i} & =Y_{9}-\hat{Y}_{9} \\
& =97-96.5 \\
& =0.5
\end{aligned}
$$

Dealer $7($ Actual Y value $=129)$

$$
\begin{aligned}
\hat{Y}_{7} & =31.5+.546(165) \\
& =121.6
\end{aligned}
$$

Dealer $3($ Actual Y value $=80)$

$$
\begin{aligned}
\hat{Y}_{3} & =31.5+.546(95) \\
& =83.4
\end{aligned}
$$

$$
\begin{aligned}
e_{i} & =Y_{9}-\hat{Y}_{9} \\
& =97-96.5 \\
& =0.5
\end{aligned}
$$

## $\hat{Y}_{9}=31.5+.546(119)$

## F-Test (Regression)

- A procedure to determine whether there is more variability explained by the regression or unexplained by the regression.
- Analysis of variance summary table


## Total Deviation can be Partitioned into Two Parts

- Total deviation equals
- Deviation explained by the regression plus
- Deviation unexplained by the regression
"We are always acting on what has just finished happening. It happened at least $1 / 30$ th of a second ago. We think we're in the present, but we aren't. The present we know is only a movie of the past." Tom Wolfe in
The Electric Kool-Aid Acid Test


## Partitioning the Variance

$$
\left(Y_{i}-\bar{Y}\right)=\left(\hat{Y}_{i}-\bar{Y}\right)+\left(Y_{i}-\hat{Y}_{i}\right)
$$

| Total |
| :--- |
| deviation |$=$| Deviation |
| :--- |
| explained by the |
| regression |$+$| Deviation |
| :--- |
| unexplained by |
| the regression |
| (Residual |
| error) |

$\bar{Y}=$ Mean of the total group
$\hat{Y}=$ Value predicted with regression equation
$Y_{i}=$ Actual value

#  

$\begin{aligned} & \text { Total } \\ & \text { variation } \\ & \text { explained }\end{aligned}=\begin{aligned} & \text { Explained } \\ & \text { variation }\end{aligned}+\begin{aligned} & \text { Unexplained } \\ & \text { variation } \\ & \text { (residual) }\end{aligned}$

## Sum of Squares

$$
S S t=S S r+S S e
$$

## Coefficient of Determination

$r^{2}$

- The proportion of variance in $Y$ that is explained by X (or vice versa)
- A measure obtained by squaring the correlation coefficient; that proportion of the total variance of a variable that is accounted for by knowing the value of another variable

$$
\begin{aligned}
& \text { Coefficient of Determination } \\
& r^{2}=\frac{S S r}{S S t}=1-\frac{S S e}{S S t}
\end{aligned}
$$

## Source of Variation

- Explained by Regression
- Degrees of Freedom
- $\mathrm{k}-1$ where $\mathrm{k}=$ number of estimated constants (variables)
- Sum of Squares
- SSr
- Mean Squared
- SSr/k-1


## Source of Variation

- Unexplained by Regression
- Degrees of Freedom
- n-k where n=number of observations
- Sum of Squares
- SSe
- Mean Squared
- SSe/n-k


## $r^{2}$ in the Example

$$
r^{2}=\frac{3,398.49}{3,882.4}=.875
$$

## Multiple Regression

- Extension of Bivariate Regression
- Multidimensional when three or more variables are involved
- Simultaneously investigates the effect of two or more variables on a single dependent variable
- Discussed in Chapter 24

Kill Eile Edit Yiew Insert Format Iools Data Window Help




|  | B | c | D | E | F | G |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |
| 2 | MAJOR CITY | POPULATION | RETAIL SALES（000） |  |  |  |  |
| 3 | Blountstown | 13，017 | \＄108，126 |  |  |  |  |
| 4 | Apalachicola | 11，057 | \＄95，332 |  |  |  |  |
| 5 | Quincy | 45，087 | \＄266，399 |  | POPULATION | RETAIL SALES |  |
| 6 | Monticello | 12，902 | \＄82，837 | POPULATION | 1 |  |  |
| 7 | Bristol | 7，021 | \＄10，366 | RETAIL SALES | 0.846899978 | 1 |  |
| 8 | Madison | 18，733 | \＄103，993 |  |  |  |  |
| 9 | Perry | 19，256 | \＄129，649 |  |  |  |  |
| 10 | Crawfordville | 22，863 | \＄100，849 |  |  |  |  |
| 11 | Quitman | 16，450 | \＄50，529 |  |  |  |  |
| 12 | Bainbridge | 28，240 | \＄302，444 |  |  |  |  |
| 13 | Cairo | 23，659 | \＄166，420 |  |  |  |  |
| 14 | Thomasville | 42，737 | \＄560，412 |  |  |  |  |
| 15 |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |  |
| 114 | －$\$ TRADE & RROUNDING AREA／R & Regression output $/$ Shee | 4 ／Shee 14 |  |  | ，｜1 |  |  |
|  |  |  |  |  |  |  |  |
| Ready |  |  |  | $\square$ |  | CAPS NUM $\square$－ |  |


| Х Microsoft Excel－Correlation Regression Trade Area |  |  |  |  |  |  | 國运 | W｜果图 | －可区 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \＄3］Eile Edit view Insert Format Iools Data window Help |  |  |  |  |  |  |  |  | －可区 |
|  |  |  |  |  |  |  |  |  |  |
| Arial |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| $324 \quad \square$ | ＝ |  |  |  |  |  |  |  |  |
| A | B | C | D | E | F | G | H | 1 | $\sqrt{4}$ |
| 1 SUMMARY OUTPUT |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 Regression Sta | tatistics |  |  |  |  |  |  |  |  |
| 4 Multiple R | 0.8469 |  |  |  |  |  |  |  |  |
| 5 R Square | 0.71724 |  |  |  |  |  |  |  |  |
| 6 Adjusted R Square | \＆ 0.688964 |  |  |  |  |  |  |  |  |
| 7 Standard Error | 83481.02 |  |  |  |  |  |  |  |  |
| 8 Observations | 12 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |
| 10 ANOVA |  |  |  |  |  |  |  |  |  |
| 11 | df | SS | MS | F | Significance F |  |  |  |  |
| 12 Regression | 1 | $1.77 \mathrm{E}+11$ | 1．77E＋11 | 25.36563 | 0.00050929 |  |  |  |  |
| 13 Residual | 10 | $6.97 \mathrm{E}+10$ | 6．97E＋09 |  |  |  |  |  |  |
| 14 Total | 11 | $2.46 \mathrm{E}+11$ |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |
| 16 | Coefficients | tandard Em | $t$ Stat | $P$－value | Lower 95\％ | Upper 95\％ | Lower 95．0\％ | Upper 95．0\％ |  |
| 17 Intercept | －66672 | 51890.89 | －1．28485 | 0.227807 | －182292．1167 | 48948.14378 | －182292．116 | 48948.14378 |  |
| 18 POPULATION | 10.64056 | 2.112718 | 5.03643 | 0.000509 | 5.933127658 | 15.34798917 | 5.93312765 | 15.34798917 |  |
| 19 |  |  |  |  |  |  |  |  | － |
| 20 |  |  |  |  |  |  |  |  |  |
| 11 1 TRADE AREA／SURROUNDING AREA $\lambda$ Regression output／Sheet4／Shee \｜\｜－｜ |  |  |  |  |  |  |  |  |  |
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| Ready |  |  |  |  |  |  | CA | SS NUM |  |

## Correlation Coefficient, $\mathrm{r}=.75$




